

STEM Program Years Prep to 10 Physics

Year level	Physical Sciences SU	Maths Understanding	Investigate SIS	Design SHE
Prep	The way objects move depends on a variety of factors, including their size and shape	Measurement-compare length, weight and time. Location- describe position and movement. Shape-sort and recognize regular shapes	Explore and make observations by using the senses 0.1 Moving on Wheels 0.2 To and Fro Motions 0.3 Spinning Motion 0.4 What motion is that? <i>Technology: machines</i> <i>Measurement compare length, weight and time of cars</i>	Science involves exploring and observing the world using the senses 0.5C LEGO car construction 0.6P Make a playground Ride <i>Resources: DUPLO or LEGO, Doll or soft toy, cardboard tubes, blocks etc.,</i>
1	Light and sound are produced by a range of sources and can be sensed	Number-count and add Measurement-use digital meters Data-Display data using pictures	Pose questions explore answers 1. Investigating changing light. 2. Investigating changing sound. 3. Investigating Stopping Light. 4. Investigating Stopping Sound. <i>Technology: construction and insulating materials</i> <i>Measuring: use digital sound and light meter</i>	People use science in their daily lives. 1.5P Sleeping Cubby Project. <i>Resources: furniture, boxes, materials.</i> <i>Digital light and sound meters.</i>
2	A push or a pull affects how an object moves or changes shape 2.1 Forces	Number-add and subtract Measure mass Shape- draw 2d shapes, identify various 3d shapes Data- display tables and graphs using pictures	Pose questions, explore answers, Measure results. 2.2 Investigate Pushing and Pulling 2.3 Investigating Friction 2.4 Investigation: Building LEGO Walls <i>Technology: Construction materials, machines.</i> <i>Measuring: Digital scales to measure mass of blocks</i> <i>Graphing: Shading column Graphs</i>	People use science in their daily lives, 2.5P Water Tower Project <i>Resources: LEGO materials or paddle pop sticks and glue</i> 2.6C Making Strong LEGO Models <i>Digital Scales</i>
3	Heat can be produced in many ways and can move from one object to another 3.1 Hot and Cold	Number- multiply and divide Measure- order measurements Shapes- make 3d shapes Angles- compare angles Data- display and interpret simple graphs	Plan and conduct investigations to find answers to questions 3.2 Investigating heat of the sun 3.3 Investigate materials for cups. 3.4 Investigate Keeping it Cold .doc <i>Technology: Construction and insulating materials.</i> <i>Measuring: digital thermometer/ temperature sensor</i> <i>Graphing: Draw a Simple Cooling Graph</i>	Science knowledge helps people to understand the effect of their actions 3.5P Design a "cool house" <i>Resources: Cardboard box, various materials, paint.</i> <i>thermometer or Temperature Sensor</i>

<p>4</p>	<p>Forces can be exerted by one object on another through direct contact or from a distance 4.1 Types of Forces 4.4 Balance and Centre of Gravity</p>	<p>Number- use decimals Measure:-use instruments Shapes- make models of 2d and 3d shapes Transformations- identify and draw symmetry Data-represent data a number of ways</p>	<p>Compare results with predictions. Reflect on fairness of the test. 4.2 Investigation: Speed of Rolling Cars 4.3 Investigating Strength of magnets 4.5 Investigation: Make a tightrope walker <i>Technology: Machines, construction materials.</i> <i>Measuring: digital timer or motion sensor</i> <i>Data: Display results in Tables with many variables</i></p>	<p>Science knowledge helps people to understand the effect of their actions 4.2C LEGO car construction 4.6P Project: Make a balancing Toy <i>Resources: Construction materials (LEGO or balsa)</i> <i>Motion Sensor or Timer</i></p>
<p>5</p>	<p>Light from a source forms shadows and can be absorbed, reflected and refracted 5.1 What is Light?</p>	<p>Number-estimation and rounding, adding decimals Measurement- using digital instruments and appropriate units Shape- drawing 2d representation of 3d objects Geometry- measure angles Data- collect and represent data</p>	<p>Design fair tests with guidance Construct graphs from data. 5.2 Investigating Light brightness 5.2B Investigating Light Brightness Using Lego datalogging 5.3 Investigating Light reflections 5.4 Investigating Light refraction <i>Technology: Light bulbs and circuits.</i> <i>Control: Robotics and Colour sensors</i> <i>Measure: digital light sensor or meter.</i> Data: Do a line Graph for Light Brightness</p>	<p>Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives. 5.2C Make a single motor car <i>Resources: LEGO machines kit or Robotics kit.</i> 5.5P Design a Kaleidoscope <i>Resources: Mirrors (Acrylic or alfoil), tubing, beads</i> 5.6P Robotics: Design a Colour detecting Robot. 5.7C Make a two motor car for Robotics Project. <i>Resources: Mindstorms Robotics kit and software.</i></p>

<p>6</p>	<p>Electrical circuits provide a means of transferring and transforming electricity. Energy from a variety of sources can be used to generate electricity 6.1 Lessons on electricity? 6.5 Lessons Generating Electricity. 6.11 Robotics Lessons</p>	<p>Number- multiply and divide decimals Measurement – measure voltage, speed Data- Compare variables</p>	<p>Design fair tests with guidance Plan methods to solve problems 6.3 Investigating Electric Circuits 6.4 Investigation- Are you safe at home? 6.6 Investigation- Generating Electricity <i>Technology: Electricity and components. Capacitors for energy storage.</i> <i>Control: Robotics and sensors</i> <i>Measure: multimeter, timer.</i> <i>Data: Compare variables: speed and voltage</i></p>	<p>Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives 6.2C Make a simple torch <i>Resources: D cell battery, LED or light bulb, alfoil</i> 6.7P Design an Electrical Device 6.8P Make an Energy Storage Car. 6.9P Design an energy saving house. 6.10P Build a Burglar Alarm LEGO System <i>Resources: Electric Circuit Kits, Model cars or House, capacitor or rechargeable battery. LEGO Mindstorms.</i></p>
<p>7</p>	<p>Change to an object's motion is caused by unbalanced forces acting on the object Earth's gravity pulls objects towards the centre of the Earth 7.1 Lessons Unbalanced forces 7.5 Lessons Force and Acceleration</p>	<p>Number: use powers Algebra- substitute in algebraic expressions Relationships- analyse graphs Data – analyse primary data. Determine means, range</p>	<p>Plan own fair tests and Use scientific knowledge and findings from investigations to evaluate claims 7.2 Nuclear Reactor Game. 7.3 Investigating Friction and load 7.4 Investigating weight versus mass 7.6 Investigating Elastic drag cars 7.7 Investigating Balloon rockets <i>Technology: Machines, Energy sources, Construction materials.</i> <i>Control: Robotics and Sensors</i> <i>Measure: Digital scales/ force sensor, motion sensor/ timer.</i> <i>Data: Analyse relationships from Graph (Weight vs Mass). Find maxima and Minima (Friction Graph)</i></p>	<p>Science and technology contribute to finding solutions to a range of contemporary issues; these solutions may impact on other areas of society and involve ethical considerations 7.8P Design a Rocket Vehicle. <i>Resources: Bottles, balloons, pump, bottle launcher</i> 7.9P Design a Smart Robot <i>Resources: LEGO Mindstorms</i></p>

<p>8</p>	<p>Energy appears in different forms including movement (kinetic energy), heat and potential energy, and causes change within systems Lessons: 8.1 Lesson 1 Energy 8.3 Lesson 2 Simple machines 8.5 Lesson 3 Gearing</p>	<p>Number- irrational numbers, rates and ratios Algebra- use algebraic expressions Relationships- plot and analyse linear relationships, lines of best fit Data- sampling, variation from trends and outliers</p>	<p>Plan own fair tests and Reflect on the method used to investigate a question or solve a problem, including evaluating the quality of the data collected, and identify improvements to the method. 8.2 Investigate Pendulums 8.4 Analysing a Machine. 8.6 Investigating gear ratios 8.7 Investigating speed and strength of battery powered cars. <i>Technology: Energy sources, machines, transport</i> <i>Control: Mindstorms Data logging</i> <i>Measure: Digital sensors or meters.</i> <i>Data: Comparing variables effects on the Period of a Pendulum. Looking for trends.</i> <i>Relationships and Ratios: Looking for relationships between Gear Teeth and speed ratios</i></p>	<p>Science understandings influence the development of practices in areas of human activity such as industry 8.8P Project: Design a motorized crane. <i>Resources: LEGO machines or other materials for a motorised crane. Weights, digital scales.</i> 8.9R Robotics: Gearing Challenges <i>Resources: ramp, cans, Sumo field, LEGO Mindstorms</i></p>
<p>9</p>	<p>Energy can be transferred in a variety of ways through different mediums 9.1 Lesson 1 Heat Movement 9.4 Lesson 2 Sound Waves. 9.6 Lesson 3 Nature and Properties of Light</p>	<p>Number- scientific notation, direct proportion Algebra- manipulate expressions Relationships- plot non linear relationships Geometry- similarity and scaling Trigonometry - triangles</p>	<p>Plan fair tests and Use knowledge of scientific concepts to draw conclusions that are consistent with evidence 9.2 Investigating Temperature 9.3 Investigating Heat Movement in Matter 9.5 Investigating Sound waves. 9.7 Investigating Waves 9.8 Investigating Refraction <i>Technology: Energy generation, transport and devices.</i> <i>Control: Mindstorms data logging</i> <i>Measure: Digital sensors and meters</i> <i>Data: distance vs light intensity. Temp. vs Heat, angles of incidence and reflection</i> <i>Relationships: Inverse square law, specific heat, angles in reflection</i></p>	<p>Advances in scientific understanding often rely on developments in technology and technological advances are often linked to scientific discoveries 9.9P Project Design a wave energy system <i>Resources: fast Cooling system (Fans, water bags) musical Instrument (pipes or strings) Light show (LED torches, reflectors, prisms)</i> 9.10R Robotics Challenges- Proportional Control Robot <i>Resources: Mindstorm's Kit, various sensors.</i></p>

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<p>10</p>	<p>Energy conservation in a system can be explained by describing energy transfers and transformations. The motion of objects can be described and predicted using the laws of physics</p>	<p>Number- surds, fractional indices, using formulae Relationships- interpret non linear graphs and apply formula Geometry- circles, angles of elevation and depression Data- bivariate data plots, calculate mean and SD</p>	<p>Analyse patterns and relationships in data including describing relationships between variables and identifying inconsistencies.</p> <p>• Investigate scientific laws for force and motion using cars and sleds <i>Force sensor, NXT LEGO</i></p>	<p>People can use scientific knowledge to evaluate whether they should accept claims, explanations or predictions.</p> <p>• Design a car that can tow more than its weight uphill.</p>
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